



HARTNELL HAPPENINGS MAY 2025 EDITION

Welcome to the May edition of *Hartnell Happenings*!

Hartnell College is proud to share the latest news on the progress of the One Hartnell initiative. This month’s newsletter highlights the strength of collaboration and celebrates the exciting milestones we’ve reached together.

To explore more updates and resources, be sure to visit the [One Hartnell Microsite](#).



ONE HARTNELL PROGRESS UPDATES

First Year Experience Task Force

- The First Year Experience team is actively identifying strategies to deepen the understanding of how to foster a strong sense of belonging among both students and staff, with a focus on inclusive engagement.
- The framework for the FYE Task Force is going through various councils for review and approval.

Organizational Development Task Force

- The Organizational Development Task Force has identified key areas of focus for college best practices topics that will be analyzed to better support our students.
- The colleges for these best practices activities have been selected, and data-driven tools will be utilized to ensure that the colleges selected have sustained strong data metrics.
- The Task Force will reach out to the selected institutions to schedule presentations and these presentations are expected to take place over the summer.

Process Mapping Task Force

- The Process Mapping Task Force has finalized drafts for the “Registered to First Day of Class – Future State Process” and the “Eligible to Enroll to Registered – Future State Process,” both of which are scheduled for review by the Steering Team.

Strategic Recruitment Task Force

- The Task Force and leads are meeting throughout April and early May to prioritize elements of the proposal for further development.
- They are currently identifying the resources needed for successful implementation of the Strategic Recruitment Plan.
- The Task Force anticipates completing these two items by May 9.

Change Management Development Team

- The team continues to lead and refine the process of coordinating the development of the Hartnell Happening Newsletter, in collaboration with the various Task Forces and Swim Digital Group.
- The team receives feedback from the representatives of various task forces to help manage changes and develop action plans while considering the diverse perspectives of all college constituencies.

Data Development Team

- The team is planning to launch a Data Storytelling Series that will showcase success stories (and/or challenges) across various offices and programs, with activities including timelines for PLL/Math Academy, Basic Needs, Student Success Specialist efforts, Probation and Dismissal, STEM Micro-internships, PPA/PLO/SLO, and Student Equity SEP.
- Institutional Research (IR) will create a dashboard to help the Data Team present information to various stakeholders, including counselors, the Academic Senate, and shared governance groups.
- The team is implementing a Common Read Framework featuring "You Are a Data Person!" and “Braving the Wilderness,” with engaging sessions and reflections held every two weeks.

Technology Development Team

- The team is working on a Tech Audit spreadsheet that lists each software used, the departments/services utilizing it, and any connections to colleague data sharing, AI, DUO, and other systems.
- The team is developing recommendations, such as implementing Ellucian training for all users to enhance system efficiency, as well as surveying partner institutions to gather feedback about the platforms they use and assess their effectiveness.
- Throughout May, the team will be collecting information from various groups about technology needs and data challenges, then proposing solutions to common problems using existing Hartnell systems—or identifying the need for new systems where necessary.
- The Technology Development Team is emphasizing its role in identifying process issues and exploring recommendations on how to best address them, rather than immediately implementing the solutions.



NOTABLE IMPACTS

1. A team of faculty, staff, and administrators has been leading the exploration of designing a Professional Development Plan, process, and structure that ensures clarity, equity, inclusivity, and effectiveness.
2. The mission of the Teaching and Learning Center is to provide high-quality growth opportunities that transform practices across all educational environments.

The Plan was developed by:

Janet Flores, Spanish faculty (co-lead)

Marianne Fontes, Dean Arts & Languages, Learning Support & Resources (co-lead)

Jason Garrett, Director of Academic Support and FKCE

Gabriela Lazaro Jimenez, Part-time ESL faculty

Leticia Sanchez, Student Success Specialist

Ram Subramaniam, VP Student Success and Teaching Excellence

Vinita Tiwari, Outcomes Assessment Specialist

Nancy Wheat, Biology Faculty

ENGAGEMENT AT HARTNELL

Upcoming Get Connected! Forums

Summer Momentum & 8-Week Terms

May 12 at 2:30 PM

SAVE THE DATE!

[HAVE FEEDBACK? WE WANT TO KNOW!](#)